



Supporting Information

Supplementary results

**This appendix was part of the submitted manuscript and has been peer reviewed.
It is posted as supplied by the authors.**

Appendix to: Griffin B, Horton GL, Lampe L, et al. The change from UMAT to UCAT for undergraduate medical school applicants: impact on selection outcomes. *Med J Aust* 2021; doi: 10.5694/mja2.50977.

Table 1. All applicants for 2019 (UMAT) and 2020 intakes (UCAT): multiple regression analyses

Independent variables	Dependent variables											
	UMAT 1			UMAT 2			UMAT 3			UMAT total		
	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>
Age	-0.1	-8.8	< 0.001	0.0	0.1	0.96	-0.2	-13.9	< 0.001	-0.1	-9.0	< 0.001
Sex	0.3	16.3	< 0.001	-0.2	-9.5	< 0.001	0.2	10.1	< 0.001	0.1	7.0	< 0.001
IRSAD	0.1	8.3	< 0.001	0.1	7.5	< 0.001	0.1	6.4	< 0.001	0.2	9.5	< 0.001
Remoteness	-0.1	-6.4	< 0.001	-0.1	-3.6	< 0.001	-0.1	-8.1	< 0.001	0.1	-7.5	< 0.001

Independent variables	Dependent variables																	
	UCAT VR			UCAT DM			UCAT QR			UCAT AR			UCAT SJT			UCAT total		
	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>
Age	-0.2	-9.5	< 0.001	-0.2	-16.1	< 0.001	-0.24	-16.1	< 0.001	-0.2	-16.1	< 0.001	-0.1	-6.3	< 0.001	-0.3	-19.1	< 0.001
Sex	0.1	6.3	< 0.001	0.1	6.7	< 0.001	0.22	14.9	< 0.001	0.1	9.1	< 0.001	-0.1	-3.5	0.001	0.2	12.3	< 0.001
IRSAD	0.1	7.9	< 0.001	0.1	9.0	< 0.001	0.11	7.2	< 0.001	0.1	5.1	< 0.001	0.1	8.0	< 0.001	0.1	9.4	< 0.001
Remoteness	-0.1	-3.3	< 0.001	-0.0	-2.5	0.011	-0.12	-7.6	< 0.001	-0.1	-5.6	< 0.001	-0.0	-2.0	0.045	-0.1	-6.4	< 0.001

Sex: Men=1, Women=0. Remoteness: Rural=1, Non-rural=0. IRSAD = Index of Socioeconomic Advantage and Disadvantage Decile. UMAT 1, 2 and 3 = Undergraduate Medical and Health Sciences Admissions Test Problem Solving, Understanding People, and Non-verbal Reasoning respectively. UCAT = University Clinical Aptitude Test, VR = Verbal Reasoning, DM = Decision Making, QR = Quantitative Reasoning, AR = Abstract Reasoning, SJT = Situational Judgment Test. UCAT Total does not include SJT scores.

Table 2. Interviewees for 2019 (UMAT) and 2020 intakes (UCAT): multiple regression analyses

Independent variables	Dependent variables											
	UMAT 1			UMAT 2			UMAT 3			UMAT total		
	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>
Age	-0.1	-3.7	< 0.001	0.0	0.7	0.467	-0.2	-7.7	< 0.001	-0.1	-5.0	< 0.001
Sex	0.3	13.2	< 0.001	-0.2	-9.3	< 0.001	0.1	6.5	< 0.001	0.1	5.0	< 0.001
IRSAD	0.1	2.4	0.015	0.1	1.98	0.048	0.0	1.2	0.22	0.1	3.3	0.001
Remoteness	-0.1	-2.8	0.006	-0.0	-1.0	0.33	-0.1	-4.3	< 0.001	-0.1	-3.6	< 0.001
ATAR	0.3	13.0	< 0.001	0.2	8.2	< 0.001	0.3	12.6	< 0.001	0.4	16.3	< 0.001

Independent variables	Dependent variables																	
	UCAT VR			UCAT DM			UCAT QR			UCAT AR			UCAT SJT			UCAT total		
	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>
Age	-0.0	-0.6	0.55	-0.1	-3.4	0.001	-0.2	-6.3	< 0.001	-0.2	-4.8	< 0.001	0.1	1.6	0.11	-0.2	-5.5	< 0.001
Sex	0.1	2.2	0.025	0.1	3.2	0.001	0.2	8.5	< 0.001	0.1	3.4	0.001	-0.1	-4.0	< 0.001	0.2	6.2	< 0.001
IRSAD	0.1	2.4	0.019	0.1	3.3	0.001	0.0	1.0	0.34	0.1	1.8	0.07	0.1	1.6	0.10	0.1	3.0	0.003
Remoteness	-0.1	-1.9	0.05	-0.1	-1.9	0.06	-0.2	-5.4	< 0.001	-0.1	-2.9	0.004	-0.0	-1.0	0.34	-0.1	-4.3	< 0.001
ATAR	0.3	7.9	< 0.001	0.3	10.8	< 0.001	0.3	12.0	< 0.001	0.3	8.0	< 0.001	0.3	9.6	< 0.001	0.4	13.7	< 0.001

Sex: Men=1, Women=0. Remoteness: Rural=1, Non-rural=0. UMAT 1, 2 and 3 = Undergraduate Medical and Health Sciences Admissions Test Problem Solving, Understanding People, and Non-verbal Reasoning respectively. UCAT = University Clinical Aptitude Test, VR = Verbal Reasoning, DM = Decision Making, QR = Quantitative Reasoning, AR = Abstract Reasoning, SJT = Situational Judgment Test. UCAT Total does not include SJT scores. IRSAD = Index of Relative Socioeconomic Advantage and Disadvantage Deciles. ATAR = Australian Tertiary Admissions Rank.

Table 3. Interviewees who completed coaching survey for 2019 (UMAT) and 2020 intakes (UCAT): multiple regression analyses

Independent variables	Dependent variables											
	UMAT 1			UMAT 2			UMAT 3			UMAT total		
	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>
Age	-0.0	-1.1	0.25	0.1	2.8	0.005	-0.1	-2.9	0.004	-0.0	-0.8	0.42
Sex	0.3	8.5	< 0.001	-0.3	-5.8	< 0.001	0.1	3.4	0.001	0.1	3.5	0.001
ATAR	0.2	5.8	< 0.001	0.1	1.8	0.07	0.2	5.5	< 0.001	0.3	6.8	< 0.001
Coaching	-0.1	-1.6	0.12	0.1	2.2	0.029	0.1	2.0	0.043	0.1	1.4	0.17

Independent variables	Dependent variables																	
	UCAT VR			UCAT DM			UCAT QR			UCAT AR			UCAT SJT			UCAT total		
	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>	<i>B</i>	<i>t</i>	<i>P</i>
Age	-0.0	-0.2	0.87	-0.1	-2.8	0.006	-0.2	-4.1	< 0.001	-0.2	-3.4	< 0.001	0.1	1.5	0.14	-0.2	-4.7	< 0.001
Sex	0.1	1.4	0.18	0.0	0.9	0.38	0.2	4.1	< 0.001	0.1	2.7	0.007	-0.1	-1.9	0.06	0.2	3.8	< 0.001
ATAR	0.2	3.5	< 0.001	0.4	7.6	< 0.001	0.4	7.7	< 0.001	0.3	4.9	< 0.001	0.2	4.1	< 0.001	0.4	9.4	< 0.001
Coaching	-0.1	-1.0	0.32	-0.1	-1.6	0.11	0.0	0.5	0.62	0.1	1.4	0.15	0.1	1.8	0.07	-0.0	-0.0	0.96

Sex: Men=1, Women=0. Remoteness: Rural=1, Non-rural=0. Coaching: Yes=1, No=0. UMAT 1, 2 and 3 = Undergraduate Medical and Health Sciences Admissions Test Problem Solving, Understanding People, and Non-verbal Reasoning respectively. UCAT = University Clinical Aptitude Test, VR = Verbal Reasoning, DM = Decision Making, QR = Quantitative Reasoning, AR = Abstract Reasoning, SJT = Situational Judgment Test. UCAT Total does not include SJT scores. ATAR = Australian Tertiary Admissions Rank.