



Appendix 2

**This appendix was part of the submitted manuscript and has been peer reviewed.
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Appendix 2 to: Young L, Larkins SL, Sen Gupta TK, et al. Rural general practice placements: alignment with the Australian curriculum framework for junior doctors. *Med J Aust* 2013; 198: 000-000. doi: 10.5694/mja13.10563.

Appendix 2 Alignment of research outcomes with relevant ACFJD competencies^a

1. Clinical Management	2. Professionalism	3. Communication	4. Clinical Problems and Conditions	5. Skills and Procedures
1.1 Safe Patient Care	2.1 Doctor & Society	3.1 Patient Interaction	4.2. Dermatological (30)	5.1. General
1.1.1 Systems	2.1.1 Access to healthcare	3.1.1. Context (27, 29, 31)	4.3. Neurological	5.1.1. Measurement
1.1.1.1 Works in ways which acknowledge the complex interaction between the healthcare environment, doctor & patient (27, 29, 30, 32)b	2.1.1.2. Provides access to culturally appropriate healthcare (27, 29, 33)	3.1.1.1. Arranges an appropriate environment for communication, e.g. private, no interruptions (27, 29)	4.3.2. Seizure disorders (16)	5.1.1.1. Blood pressure (16, 30, 31)
1.1.4 Public health (30)	2.1.1.3. Demonstrates a non-discriminatory approach to patient care (27, 29, 33)	3.1.1.2. Uses principles of good communication to ensure effective healthcare relationships (27, 29, 32)	4.4. Musculoskeletal	5.1.5. Respiratory
1.1.4.2 Acts in accordance with the management plan for a disease outbreak (30)	2.1.2 Culture, society & healthcare (33)	3.1.2. Respect (27, 29, 33)	4.4.1. Joint disorders (16)	5.1.5.4. Laryngeal mask airway (LMA) & endotracheal tube (ETT) placement (ADV)
1.1.4.3 Identifies the determinants of the key health issues & opportunities for disease prevention in the community (ADV) (27, 29, 30)	2.1.2.1. Behaves in ways which acknowledge the social, economic & political factors in patient illness	3.1.2.1. Treats patients courteously & respectfully, showing awareness & sensitivity to different backgrounds (27, 29, 33, 34)	4.5. Circulatory	5.1.7. Injections
1.2 Patient Assessment	2.1.2.2. Behaves in ways which acknowledge the impact of culture, ethnicity & spirituality on health (27, 29, 31, 33, 34)	3.1.2.2. Maintains privacy & confidentiality (27, 29, 33)	4.5.3. Chest pain (16)	5.1.7.1. Intramuscular injections (30)
1.2.2 History & examination (16, 32)	2.1.2.3. Identifies his/her own cultural values that may impact on his/her role as a doctor (33)	3.1.2.3. Provides clear & honest information to patients & respects their treatment choices (27, 29, 33)	4.6. Respiratory	5.5. Mental Health (34)
1.2.2.2 Elicits symptoms & signs relevant to the presenting problem or condition (16)	2.1.3. Indigenous patients (33)	3.1.3. Providing information	4.6.3. Cough (16)	5.6. Women's Health (30)
1.2.2.3 Undertakes & can justify clinically relevant patient assessments (27, 29)	2.1.3.1. Behaves in ways which acknowledge the impact of history & the experience of Indigenous Australians (27, 29, 33)	3.1.3.1. Applies the principles of good communication (e.g. verbal & non-verbal) & communicates with patients & carers in ways they understand (27, 29)	4.9. Renal / Urogynaecological	5.6.6. Endocervical swab / PAP smear (30)
1.2.3 Problem formulation (32)	2.1.3.2. Behaves in ways which acknowledge Indigenous Australians' spirituality & relationship to the land (27, 29, 33)	3.1.4. Meetings with families or carers (32)	4.9.7. Contraception (30)	5.8. Surgical
1.2.4 Investigations (16, 27, 29)	2.1.3.3. Behaves in ways which acknowledge the diversity of Indigenous cultures, experiences & communities (27, 29, 33)	3.2. Managing information	4.13. Nutrition/Metabolic (30)	5.8.2. Assisting in the operating theatre (30)
1.2.5 Referral & consultation (30)	2.1.4. Professional standards (32)	3.2.1. Written (33)	4.15. Psychiatric / Drug & Alcohol (30)	5.8.3. Surgical knots & simple wound suturing (30)
1.4. Patient Management	2.1.4.1. Compiles with the legal requirements of being a doctor e.g. maintaining registration (32)	3.2.1.1. Complies with organisational policies regarding timely & accurate documentation (27, 29)	4.15.2. Depression (30)	5.8.5. Simple skin lesion excision (30)
1.4.7 Discharge planning (31)	2.1.4.3. Respects patient privacy & confidentiality (27, 29, 33)	3.2.1.4. Accurately documents drug prescription & administration (27, 29)	4.15.6. Addiction (smoking, alcohol, drug) (30, 31)	5.9 Ear, Nose & Throat (30)
1.4.7.1 Identifies the elements of effective discharge planning e.g. early, continuous, multidisciplinary (31)	2.1.5. Medicine and the law (32)	3.2.2. Electronic	4.16. Infectious Diseases	5.10. Ophthalmic (30)
	2.1.6. Health promotions (30, 33)	3.2.2.2. Uses electronic resources in patient care e.g. to obtain results, discharge summaries, pharmacopoeia (27, 29)	4.16.3 Sexually transmitted infections (STI) (30, 33)	
	2.1.6.1. Advocates for healthy lifestyles & explains environmental & lifestyle risks to health (31, 33)	3.2.2.3. Complies with policies regarding information technology e.g. passwords, e-mail & internet (27, 29)	4.20. Critical Care / Emergency	
	2.1.6.2. Uses a non-judgemental approach to patients & his/her lifestyle choices (e.g. discussed options; offers choice) (33)	3.2.3. Health records (33)	4.20.6. Domestic violence (30)	
	2.1.6.3. Evaluates the positive & negative aspects of health screening & prevention when making healthcare decisions (ADV) (33)	3.2.4.2. Uses best available evidence in clinical decision-making (ADV) (32)		
	2.1.7. Healthcare resources (33)	3.3. Working in Teams (31, 32)		
	2.1.7.1. Identifies the potential impact of resource constraint on patient care (33)	3.3.1. Team structure (31)		
	2.1.7.2. Uses finite healthcare resources wisely to achieve the best outcomes (33)	3.3.1.1. Identifies the healthcare team (e.g. medical team, multidisciplinary stroke team) most appropriate for a patient (31)		
	2.1.7.3. Behaves in ways that acknowledge the complexities & competing demands of the healthcare system (ADV) (30, 33)	3.3.1.3. Identifies that team leaders can be from different health professions & respects their roles (31)		
	2.2. Professional behaviour	3.3.2.3. Demonstrates flexibility & ability to adapt to change (32)		
	2.2.1. Professional responsibility (16, 30-33)	3.3.4. Case presentation (16)		

	2.2.1.1. Behaves in ways which acknowledge the professional responsibilities relevant to his/her health care role (32, 33)	3.3.4.1. Presents cases effectively, to senior medical staff & other health professionals (16)		
	2.2.1.2. Maintains an appropriate standard of professional practice & works within personal capabilities (32)			
	2.2.1.3. Reflects on personal experiences, actions & decision-making (30, 32, 33)			
	2.2.2. Time management (30, 32, 33)			
1. Clinical Management	2. Professionalism	3. Communication	4. Clinical Problems and Conditions	5. Skills and Procedures
	2.2.3. Personal well-being (32, 33)			
	2.2.4. Ethical practice (32)			
	2.2.4.1. Behaves in ways which acknowledge the ethical complexity of practice & follows professional & ethical codes (33)			
	2.2.6. Doctors as leaders (33)			
	2.2.7. Professional development (32)			
	2.3 Teaching, Learning & Supervision			
	2.3.1. Self-directed learning (16, 32)			
	2.3.1.1. Identifies & addresses personal learning objectives (32)			
	2.3.1.3. Seeks opportunities to reflect on & learn from clinical practice (32)			
	2.3.1.4. Seeks & responds to feedback on learning (16)			
	2.3.2. Teaching			
	2.3.2.4. Evaluates and responds to feedback on own teaching (30)			
	2.3.3. Supervision			
	2.3.3.2. Adapts level of supervision to the learner's competence & confidence (16)			
	2.3.4. Assessment & feedback			
	2.3.4.2. Participates in feedback & assessment processes (30)			

Other	Assist with child birth (30)	Immunisation / vaccination (33)	Primary health care in Indigenous communities (27, 29, 33)	Deeper understanding of health and illness (27, 29, 33)
	Otitis, media & externa (16)	Lymphatic system, enlarged nodes (16)	Men's health (16)	Respiratory system, bronchitis (16)
	Medication, diagnose side effects & interactions (16)	Personal and professional growth (27, 29, 33)	Support from trainers (16)	Autonomy (16, 27, 29)

- a. Format and numbering adapted from the Australian Curriculum Framework for Junior Doctors. This is not the complete ACFJD as only applicable items have been included.
- b. Numbers in brackets refer to the references listed in Appendix 1.