Appendix 2
This appendix was part of the submitted manuscript and has been peer reviewed. It is posted as supplied by the authors.

## 1. Clinical Management

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>2.1 Doctor &amp; Society</td>
<td>2.1.1 Systems</td>
<td>3.1 Patient Interaction</td>
<td>4.2. Dermatological</td>
<td>5.1. General</td>
</tr>
<tr>
<td>2.1.1.1 Works in ways which acknowledge the complex interaction between the healthcare environment, doctor &amp; patient (27, 29, 30, 32)</td>
<td>2.1.1. Access to healthcare</td>
<td>3.1.1. Context (27, 29, 31)</td>
<td>4.3. Neurological</td>
<td>5.1.1. Measurement</td>
</tr>
<tr>
<td>2.1.1.2. Provides access to culturally appropriate healthcare (27, 29, 33)</td>
<td>2.1.1.3. Demonstrates a non-discriminatory approach to patient care (27, 29, 33)</td>
<td>3.1.1.1. Arranges an appropriate environment for communication, e.g. private, no interruptions (27, 29)</td>
<td>4.3.2. Seizure disorders (16)</td>
<td>5.1.1.1. Blood pressure (16, 30, 31)</td>
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## 2. Public Health

<table>
<thead>
<tr>
<th>2.1.4 Public health (30)</th>
<th>2.2.4 Elicits symptoms &amp; signs relevant to the presenting problem &amp; lifestyle choices (e.g. discussed options: offers choice) (33)</th>
<th>2.2.3. Sees &amp; recognizes patterns &amp; trends in the community (ADV)</th>
<th>2.2.2.2. Uses best available resources wisely to achieve the best outcomes (33)</th>
<th>2.2.1.1. Demonstrates the potential impact of resource constraint on patient care (33)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1.4.1. Works in ways which acknowledge the social, economic &amp; political factors in patient illness (27, 29, 33, 34)</td>
<td>2.1.4.2. Identifies the determinants of the key health issues &amp; opportunities for disease prevention in the community (ADV) (27, 29, 30)</td>
<td>2.1.4.3. Demonstrates the principles of good communication (e.g. verbal &amp; non-verbal) &amp; communicates with patients &amp; carers in ways they understand (27, 29)</td>
<td>2.1.4.4. Uses electronic resources (e.g. passwords, e-mail &amp; internet) (33)</td>
<td>2.1.4.5. Advocates for healthy (&amp; respectful) lifestyles &amp; explains environmental &amp; political factors in patient illness (33)</td>
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<tr>
<td>2.1.4.5.1. Behave in ways which acknowledge the cultural values that may impact on his/her role as a doctor (33)</td>
<td>2.1.4.6. Identifies the healthcare team (e.g. medical team, multidisciplinary stroke team) most appropriate for a patient (31)</td>
<td>2.1.4.7. Identifies team leaders can be from different health professions &amp; respects their roles (31)</td>
<td>2.1.4.8. Demonstrates flexibility &amp; ability to adapt to change (32)</td>
<td>2.1.4.9. Recognize the diversity of Indigenous cultures, experiences &amp; communities (27, 29, 33)</td>
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## 3. Patient Management

<table>
<thead>
<tr>
<th>3.1.4.2. Respects privacy &amp; confidentiality (27, 29, 33)</th>
<th>3.1.4.3. Maintains privacy &amp; confidentiality (27, 29, 33)</th>
<th>2.1.2.2.2. Elicits symptoms &amp; signs in the community (ADV) (27, 29, 33)</th>
<th>2.1.2.2.2.1. Demonstrates in ways which acknowledge the impact of culture, ethnicity &amp; spiritually on health (27, 29, 31, 33, 34)</th>
<th>2.1.1.1.1. Works in ways which acknowledge the impact of history &amp; the experience of Indigenous Australians (27, 29, 33)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1.4.3. Provides clear &amp; honest information to patients &amp; respects their treatment choices (27, 29, 33)</td>
<td>3.1.4.4. Provides clear &amp; honest information to patients &amp; respects their treatment choices (27, 29, 33)</td>
<td>3.1.4.5. Provides clear &amp; honest information to patients &amp; respects their treatment choices (27, 29, 33)</td>
<td>3.1.4.6. Provides clear &amp; honest information to patients &amp; respects their treatment choices (27, 29, 33)</td>
<td>3.1.4.7. Provides clear &amp; honest information to patients &amp; respects their treatment choices (27, 29, 33)</td>
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## 4. Clinical Problems and Conditions

<table>
<thead>
<tr>
<th>4.1.6.2.8. Endocervical swab / PAP smear (30)</th>
<th>4.1.6.2.9. Endocervical swab / PAP smear (30)</th>
<th>4.1.6.2.10. Endocervical swab / PAP smear (30)</th>
<th>4.1.6.2.11. Endocervical swab / PAP smear (30)</th>
<th>4.1.6.2.12. Endocervical swab / PAP smear (30)</th>
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## 5. Skills and Procedures

<table>
<thead>
<tr>
<th>5.1.5. Respiratory</th>
<th>5.1.5.4. Laryngeal mask airway (LMA) &amp; endotracheal tube (ETT) placement (ADV)</th>
<th>5.1.5.5. Respiratory</th>
<th>5.1.5.6. Endocervical swab / PAP smear (30)</th>
<th>5.1.5.7. Injections</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.1.5.8. Surgical</td>
<td>5.1.5.9. Surgical</td>
<td>5.1.5.10. Surgical</td>
<td>5.1.5.11. Surgical</td>
<td>5.1.5.12. Surgical</td>
</tr>
</tbody>
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**Appendix 2 Alignment of research outcomes with relevant ACFJD competencies**

- 1. Safe Patient Care
  - 2.1 Doctor & Society
    - 2.1.1 Systems
      - 2.1.1.1 Works in ways which acknowledge the complex interaction between the healthcare environment, doctor & patient (27, 29, 30, 32)
      - 2.1.1.2. Provides access to culturally appropriate healthcare (27, 29, 33)
    - 2.1.2.4. Problem formulation & assessment
      - 2.1.2.2.2. Elicits symptoms & signs in the community (ADV)
      - 2.1.2.2.2.1. Demonstrates in ways which acknowledge the impact of culture, ethnicity & spiritually on health (27, 29, 31, 33, 34)
      - 3.1.2.4. Provides clear & honest information to patients & respects their treatment choices (27, 29, 33)
      - 3.1.2.5. Provides clear & honest information to patients & respects their treatment choices (27, 29, 33)
- 2. Public Health
  - 2.1.4.1. Works in ways which acknowledge the social, economic & political factors in patient illness (27, 29, 33, 34)
  - 2.1.4.2. Identify the determinants of the key health issues & opportunities for disease prevention in the community (ADV) (27, 29, 30)
  - 2.1.4.3. Demonstrates the principles of good communication (e.g. verbal & non-verbal) & communicates with patients & carers in ways they understand (27, 29)
- 3. Patient Management
  - 3.1.4.2. Respects privacy & confidentiality (27, 29, 33)
  - 3.1.4.3. Maintains privacy & confidentiality (27, 29, 33)
- 4. Clinical Problems and Conditions
  - 4.1.6.2.8. Endocervical swab / PAP smear (30)
  - 4.1.6.2.9. Endocervical swab / PAP smear (30)
  - 4.1.6.2.10. Endocervical swab / PAP smear (30)
  - 4.1.6.2.11. Endocervical swab / PAP smear (30)
  - 4.1.6.2.12. Endocervical swab / PAP smear (30)
  - 4.1.6.2.13. Endocervical swab / PAP smear (30)
  - 4.1.6.2.14. Endocervical swab / PAP smear (30)
  - 4.1.6.2.15. Endocervical swab / PAP smear (30)
  - 4.1.6.2.16. Endocervical swab / PAP smear (30)
  - 4.1.6.2.17. Endocervical swab / PAP smear (30)

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**Note:** The table represents a simplified alignment of research outcomes with relevant ACFJD competencies. For a comprehensive understanding, please refer to the full documentation provided.
2.1.1. Behaves in ways which acknowledge the professional responsibilities relevant to his/her health care role (32, 33)
2.1.2. Maintains an appropriate standard of professional practice & works within personal capabilities (32)
2.1.3. Reflects on personal experiences, actions & decision-making (30, 32, 33)
2.2. Time management (30, 32, 33)

2.3. Personal well-being (32, 33)
2.4. Ethical practice (32)
2.4.1. Behaves in ways which acknowledge the ethical complexity of practice & follows professional & ethical codes (33)
2.6. Doctors as leaders (33)

2.7. Professional development (32)

2.8. Teaching, Learning & Supervision

2.1. Self-directed learning (16, 32)
2.1.1. Identifies & addresses personal learning objectives (32)
2.1.3. Seeks opportunities to reflect on & learn from clinical practice (32)
2.1.4. Seeks & responds to feedback on learning (16)

2.3. Teaching

2.3.2.4. Evaluates and responds to feedback on own teaching (30)
2.3.3. Supervision
2.3.3.2. Adapts level of supervision to the learner’s competence & confidence (16)
2.3.4. Assessment & feedback
2.3.4.2. Participates in feedback & assessment processes (30)

Other

Assist with child birth (30)

Otitis, media & externa (16)

Medication, diagnose side effects & interactions (16)

Immunisation / vaccination (33)

Lymphatic system, enlarged notes (16)

Primary health care in Indigenous communities (27, 29, 33)

Men’s health (16)

Personal and professional growth (27, 29, 33)

Support from trainers (16)

Deeper understanding of health and illness (27, 29, 33)

Respiratory system, bronchitis (16)

Autonomy (16, 27, 29)

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a. Format and numbering adapted from the Australian Curriculum Framework for Junior Doctors. This is not the complete ACFJD as only applicable items have been included.
b. Numbers in brackets refer to the references listed in Appendix 1.